

Happy Monday Year One! 😊

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

Session 1

OMS:

Topmarks-Shape patterns level 1, 2 or 3

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

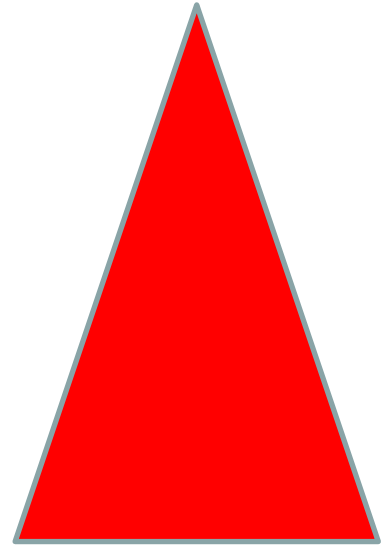
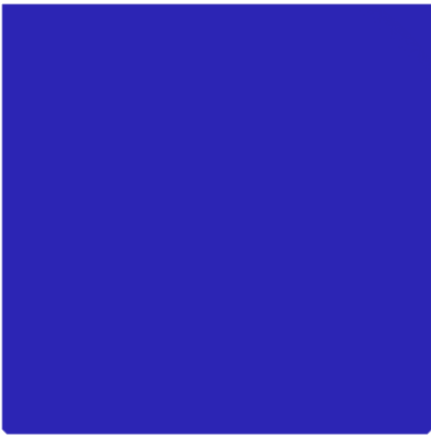
WALT: Recognise and name common 2-D shapes

3

How many sides do these flat, 2D shapes have?

How many corners do they have?

What are their names?



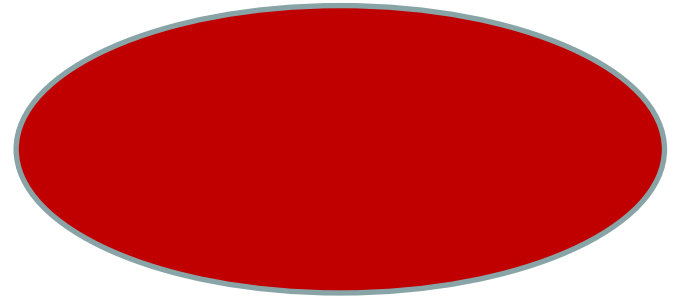
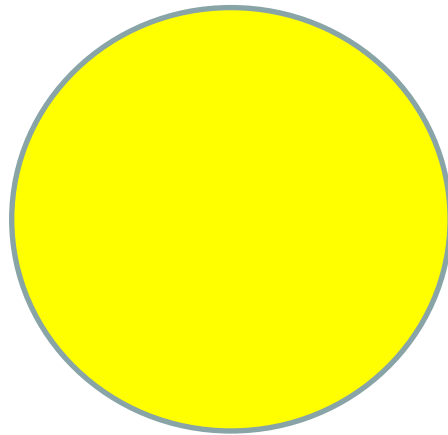
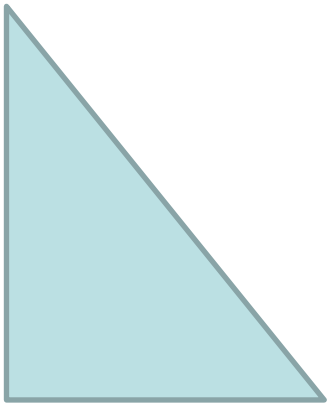
WALT: Recognise and name common 2-D shapes

4

How many sides do these flat, 2D shapes have?

How many corners do they have?

What are their names?



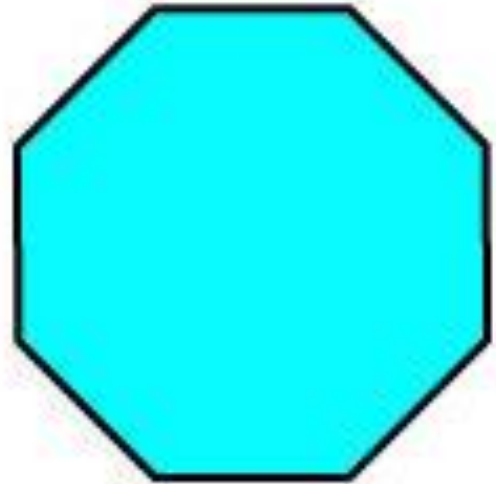
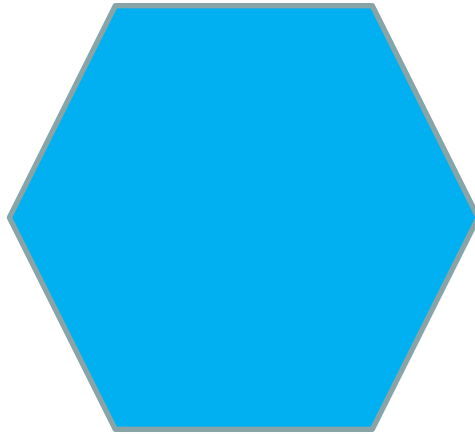
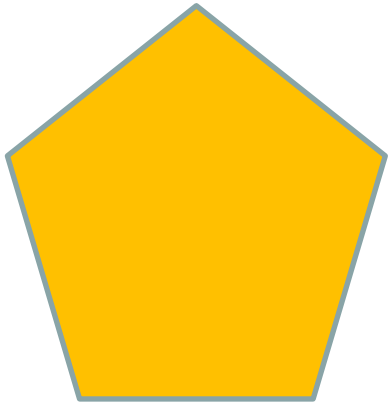
WALT: Recognise and name common 2-D shapes

5

How many sides do these flat, 2D shapes have?

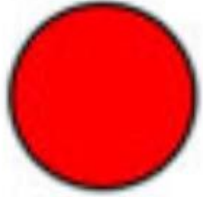
How many corners do they have?

What are their names?



2D shape names (if a reminder is needed) 😊

6



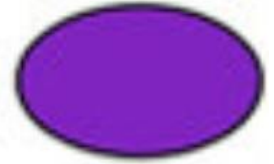
circle



rectangle



triangle



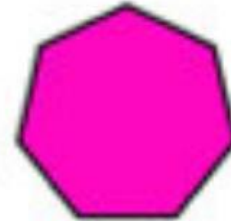
oval



octagon



square



heptagon



diamond



pentagon



hexagon



kite

# Plenary:

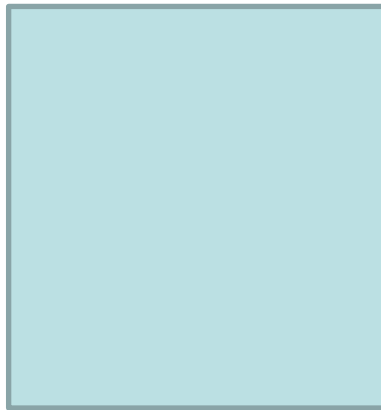
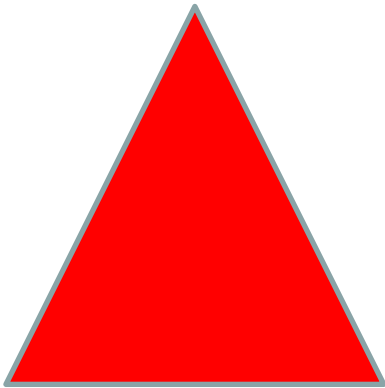
I am thinking of a shape.

It has four corners

It has four straight sides

Two sides are long and two sides are short.

Which shape am I thinking of?



Name it.